## How to contribute to the Sustainable Development Goals (SDGs): checklist for libraries.

This checklist is one of the results of the research "Social Responsibility of Library Science in Transforming Society to achieve Sustainable Development Goals (SDGs)". Available at: <a href="https://www.libraryscience.de">www.libraryscience.de</a>

Please answer if your library has any project or action related to the following objectives:

GOALS	ACTIONS
1) No poverty - End poverty in all its forms everywhere.	Specific collection about the topic.
1 NO POVERTY	<ul> <li>Exhibitions about the topic.</li> <li>Basic rights (workshops, lectures, talks, etc).</li> <li>Information literacy (workshops, lectures, etc).</li> <li>Other.</li> </ul>
2) Zero Hunger - End hunger, achieve food security and improved nutrition and promote sustainable agriculture.	<ul> <li>Specific collection about the topic.</li> <li>Exhibitions about the topic.</li> <li>Access to agricultural research information.</li> </ul>
ZERO HUNGER	<ul> <li>Give information about places that donate food.</li> <li>Cooking or healthy eating (workshops, lectures, talks, etc) to avoid malnutrition (undernutrition or overnutrition).</li> <li>Sustainable agriculture courses to ensure</li> </ul>
	more productive and sustainable harvests.  Event of exchange of seedling and seeds.  Garden for cultivating vegetables and herbs
	(also as a space for reading and enjoy).  Nutrition (workshops, lectures, talks, etc).  Food waste (workshops, lectures, talks, etc).
	<ul><li>Offer food sharing fridge (people can take food from the fridge for free).</li><li>Other.</li></ul>

3) Good health and well-	Specific collection about the topic.
being - Ensure healthy lives and promote well-being for all at all ages.	Exhibitions about the topic.
an at an ages.	Library as a good place for reading, enjoy and relax.
3 GOOD HEALTH AND WELL-BEING	Book delivery service for old people and people with disabilities.
<b>^ ^</b>	Nutrition and diets (workshops, lectures, talks, etc).
	Sports or dance (workshops, courses, etc).
•	Meditation (workshops, courses, etc).
	Sex-disease (workshops, lectures, talks, etc).
	Bibliotherapy (a program designed to facilitate the recovery of patients suffering from mental illness or disturbance).
	Lectures on most common diseases in your country (Coronavirus, HIV/AIDS, Ischemic heart disease, Alzheimer's disease, Stroke, Lung cancer, Chronic obstructive pulmonary disease (COPD), Colorectal cancer, etc).
	Other.
4) Quality education - Ensure	Specific collection about the topic.
inclusive and equitable quality education and	Exhibitions about the topic.
promote lifelong learning opportunities for all.  4 QUALITY EDUCATION	Information literacy (also to identify false information and prevent it from spreading).
	Information about how to start to study (nursery school, schools, universities, training, etc).
	Conversation groups project (to improve your language).
	Writing, reading and storytelling (workshop, lectures, courses, etc).
	School support (Maths Support Program, etc).
	Training (workshop, lectures, courses, etc).
	Other.



7) Affordable and clean energy- Ensure access to affordable, reliable, sustainable and modern energy for all.



Specific collection about the topic.
Exhibitions about the topic.
The proportion of electricity from renewable energy sources (solar, wind, geothermics, etc).
Smart and certified electronic equipment that uses less energy (Printers: power usage, use of ink; Hardware certificates: Energy Star, Software solutions to optimize energy consumption (Stand-by); Thin clients instead of PCs (power-saving, longer lifespan); Remote management.
Energy awareness (workshops, lectures, talks, etc).
Natural ventilation, Daylight (bring natural light into the building), window glazing quality (thermal insulation) to mitigate the energy use.
Library entrance and interior climate: revolving doors, vestibules, etc.
Energy-efficient heating and hot water production, energy-saving electrical appliances, fair tradeproducts, etc.
Make energy use visible in order to reduce usage levels: energy meters (Power consumption, production, recycling).
Efficient lighting controls (control panels, lighting system with movement sensors, individual light control of reading places).
Lightbulb use: fluorescent and energy saving lamps, also LED.
Other.



## 10) Reduce inequalities - Reduce inequality within and among countries.



Specific collection about the topic.
Exhibitions about the topic.
Library services free of charge (for people in financial difficulty).
Digital inclusion (teach users to work on a computer and on the internet).
Language meetings for immigrants ( to break the language barrier).
Welcome space (with folders and information about the city, cultural events, courses, etc).
Social integration (library as a space to know new people and discuss about life topics).
People with disabilities (accessibility, large print books, braille books, talking books, adaptive keyboards, adjustable desk, shelves reachable from a wheelchair, Clear signs, etc).
LGBT (Celebration of LGBT's dates, trans storytelling, a special collection about the topic, talks).
Information literacy (workshops, lectures, etc).
Adult literacy (workshops, lectures, courses, etc).
Ethnic and cultural diversity (workshops, lectures, talks, etc).
Religion diversity to fight against religious intolerance (workshops, lectures, talks, events, etc).
Civil rights (workshops, lectures, talks, etc).
Other.

11) Sustainable cities and communities - Make cities and human settlements inclusive, safe, resilient and sustainable. Libraries should lead by example (proactive and exemplary).

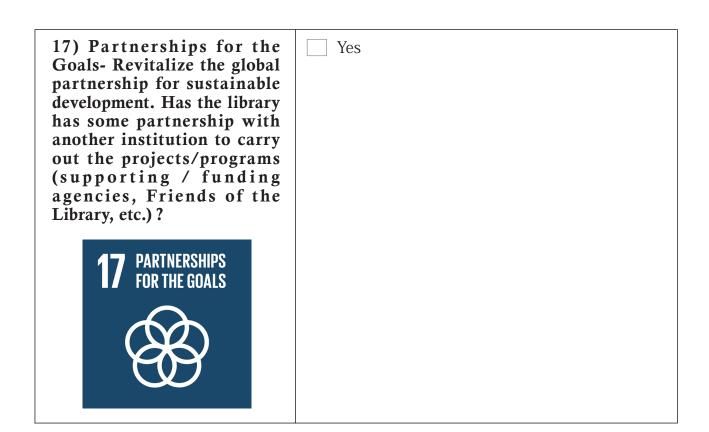


Specific collection about the topic.
Exhibitions about the topic.
Library as a meeting place to learn and talk about sustainability (workshops, lectures, talks, etc).
Library ensures the documentation and preservation of cultural heritage for future generation.
Environment management inside the library based on the ideas of certification ISO 14000 (commercial, international, without legal nature), EMAS (Eco-Management and Audit Scheme) of the EU, etc.
Awareness training for employees and library users.
Reprographic services (scanning instead of printing), the primacy of digital, double-sided printing.
Sustainable building - if possible with certification - LEED (US), BREEAM (UK), HQE™ (France), Green Star (Australia), DGNB (Germany), Energieausweis nach EnEV, European Energy Award®, Solarbundesliga, etc).
Other.

12) Responsible consumption Specific collection about the topic. and production - Ensure sustainable consumption and Exhibitions about the topic. production patterns. and delivery). RESPONSIBLE CONSUMPTION AND PRODUCTION talks, etc). electronic equipments, etc). components and lightbulb. etc). equipment. tools, etc).

13) Climate Action - Take urgent action to combat climate change and its impacts.  13 CLIMATE ACTION	<ul> <li>Specific collection about the topic.</li> <li>Exhibitions about the topic.</li> <li>Climate change (workshops, lectures, talks, etc).</li> <li>Be a part of Libraries4Future (https://libraries4future.org/).</li> <li>Offer bicycle parking (to avoid use of cars).</li> <li>Information on how to get to the library by public transport (site, folders, etc).</li> <li>Other.</li> </ul>
14) Conserve Life Below Water-Conserve and sustainably use the oceans, seas and marine resources for sustainable development.  14 LIFE BELOW WATER	Specific collection about the topic.  Exhibitions about the topic.  Water day celebration.  Marine conservation awareness (workshops, lectures, talks, etc).  The library has rainwater harvesting (use of grey and rainwater in toilets and irrigation).  Saving features (WCs, wash basin equipment).  Other.

15) Protect Life on Land - Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.	<ul> <li>Specific collection about the topic.</li> <li>Exhibitions about the topic.</li> <li>Library furniture is made of sustainable material.</li> <li>The case of wood materials all are certified and come from forest management (origin, how cultivated, certificates).</li> <li>Cultivating the gardens (workshops, lectures, courses, etc).</li> <li>Agrotoxins (lectures, talks, etc).</li> <li>Composting at home (workshops, lectures, courses, etc).</li> <li>Avoidance of chemical products for cleaning the building (use of non- toxic, water-based rather than oil based, products; perfume-free, biodegradable).</li> <li>Other.</li> </ul>
16) Peace, Justice and Strong Institutions - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.  16 PEACE, JUSTICE AND STRONG INSTITUTIONS	<ul> <li>Specific collection about the topic.</li> <li>Exhibitions about the topic.</li> <li>Human rights (workshops, lectures, talks, etc).</li> <li>Ethnic and cultural diversity to fight against intolerance (workshops, lectures, talks, etc).</li> <li>Ethics, rights and duties (workshops, lectures, talks, etc).</li> <li>Information literacy (also to identify false information and prevent it from spreading).</li> <li>Other.</li> </ul>



## References

Cardoso, Nathalice Bezerra. 2018. <u>Environmental Responsibility in Brazilian Libraries</u>. In: Hauke, P.; Charney, M.; Sahavirta, H. (2018). Going Green: Implementing Sustainable Strategies in Libraries Around the World. Berlin/Munich: De Gruyter Saur (IFLA Publications, 177).

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